

SPECIAL EDUCATION PROGRAM

The Parkview Board of Education is committed to providing a free and appropriate education to all school-age students with a special education disability within its jurisdiction in accordance with pertinent state and federal laws. The School Board is responsible to ensure that all children within the District receive a free appropriate public education. Given this responsibility, the District shall provide a comprehensive, flexible range of service options that will provide appropriate educational services to all children with disabilities from the age of three until the end of the school term in which they become 21.

Children with disabilities shall be identified and provided educational services in accordance with state and federal laws and regulations. Services for these children shall be provided through District-operated programs and cooperative agreements and tuition arrangements made with other districts.

The Board shall establish an individualized education program (IEP) team and appoint at least one individual to serve as the local educational agency (LEA) representative. The IEP process serves as the basis for specifying the child's educational program and services and as the vehicle for making student assessment decisions. Children with disabilities shall participate in state-required testing, with or without modifications, or alternative assessments as outlined in the child's IEP.

Within the parameters of state and federal laws governing the operation of programs for children with disabilities, there are due process safeguards for parent rights and appeal. Such provisions shall be adhered to by the District.

The Parkview School District shall provide appropriate special education services to all students identified with special education disabilities in compliance with the Wisconsin Department of Public Instruction (DPI) Model Local Educational Agency Special Education Policies and Procedures (revised: 2011).

All district special education programs and placement of district students with special education disabilities are under the direction and supervision of the Director of Pupil Services. Copies of the district adopted DPI Model Local Educational Agency Special Education Policies and Procedures are available through the office of the Director of Pupil Services. The District Administrator or designee shall complete all special education reports and District plans as required by the DPI.

LEGAL REF: Chapter 115. subchapter. V, Wisconsin Statutes
 Sections 118.13, 118.30, 118.51, 118.52, 121.54(3), 121.78(3)
 PI 11 Wisconsin Administrative Code
 Individuals with Disabilities Education Act (as amended) Americans with
 Disabilities Act of 1990
 Section 504
 Rehabilitation Act of 1973
 No Child Left Behind Act of 2001

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 May 14, 1985
 June 14, 2010
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