HIGH SCHOOL GRADE LEVEL PLACEMENT

To encourage students to make continuing progress toward graduation from Parkview High School, credit requirements have been established for grade level placement. The number of credits earned will determine the grade level placement and the grade classification for each student. Guidelines for minimal progress toward graduation are as follows:

Semester	Credits Earned
1	2.5
2	5.0
3	8.0
4	11.0
5	14.0
6	17.0

Therefore, a student must have earned 5.0 credits to become a sophomore, 11.0 credits to become a junior and 17.0 credits to become a senior.

Students who fail to meet the credit requirements for grade advancement at the high school level will remain in the same grade level the following school year. In some cases credit deficiencies may be made up in summer school.

At the end of first semester of each school year, parent/guardian(s) will be notified if a student is in danger of not advancing to the next grade level. At the end of second semester of each school year, parent(s)/guardian(s) will be notified if a student is not meeting grade level requirements.

Final determination of grade level placement will be made in August after summer school but before the opening of school. Students may not change grade levels during the school year. Students who fail to advance to the next grade level will be affected in terms of:

Homeroom assignment
Locker assignment
Yearbook photo
Class offices
Student Council
Homecoming participation that relates to class standing
Prom participation that relates to class standing

Any student enrolled in an alternative education program who does not have the minimum number of credits to be classified with the grade level which coincides with the number of years he/she has been in high school may request to be reclassified. This request must be submitted to principal or assistant principal in the form of a written plan. The plan must outline the courses to be taken each year of high school until and including the year of intended graduation. This plan must be submitted by the second Friday of the school year. In order to be reclassified, a student must have taken the mandatory state assessment for any grade that is being skipped. *Note: A student may not use this process to avoid taking the required state assessments.*

A student who does not advance in grade level and who feels there are extenuating circumstances (long term illness, disability, family catastrophe, etc.) may request an exception to this policy. Exception requests will be decided by the principal and may be based on consultation with the school counselor and the student's teacher(s). If the parent(s)/guardian(s) objects to the decision of the principal, on the grade level placement, they may appeal this decision to the district administrator.

APPROVED: September 7, 1993
November 26, 2001
November 15, 2010
APRIL 27, 2015