

## TECHNOLOGY CONCERNS FOR STUDENTS WITH SPECIAL NEEDS

The Parkview School district will provide special education and related services designed to meet the unique needs of each student with a disability, based on his/her individualized education program (IEP), as required by law.

The Parkview School District believes that every student can and will learn, if placed in a challenging and supportive learning environment. This includes all students with special learning needs. In fact, it is the goal of the district to use technology, as proposed in both federal and state law, to assist all students to achieve to their “fullest potential.”

Those students who have special needs but do not by law require or qualify for a formal IEP can also be considered for assistive technology devices and/or services. These students may include but are not limited to migrant students, homeless students, students living with poverty, and English Language Learners.

Students defined by the Parkview School District as requiring assistive technology services will have access to appropriate software and hardware products to assist them in their education. The use of assistive technology includes, but is not limited to, speech and visual software aids, laptop computers, curriculum software, large print books, magnifiers, calculators, recorded materials, alternate keyboards, iPADS and computers. In addition, special education staff will assist classroom teachers in the use of appropriate assistive technology strategies for each special needs student.

Legal Ref.:       Section 115 (V) – Wisconsin Statutes  
                          Individuals with Disabilities Education Act – amendments of 1997

**APPROVAL:**   February 21, 2005  
                          June 14, 2010  
                          **MARCH 16, 2015**