

**TECHNOLOGY CONCERNS  
FOR STUDENTS WITH SPECIAL NEEDS**

A student's need for assistive technology shall be determined on a case-by case basis. An "assistive technology device" means an item, piece of equipment or product system, whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain or improve functional capabilities of students with special needs. "Assistive technology service" means any service that directly assists a student with special needs in the selection, acquisition or use of an assistive technology device. If the IEP team or Building Intervention Team determines that a particular assistive technology item is required for the student to be provided a favorable benefit from his/her education program, the technology must be provided to implement the IEP, and can be provided per Building Intervention Team recommendation to students that do not qualify for an Individual Education Program (IEP).

The Parkview School District is responsible for evaluation in areas in which assistive technology may be a factor. The need for assistive technology will be determined by the IEP Team or Building Intervention Team identifying the difficulty the student is experiencing and discussing the possible causes for the difficulty. This includes a review of existing information and data.

During this review the IEP or Building Intervention Team will consider the information necessary to make an informed decision about the need for assistive technology. This need may be either in the form of trying assistive technology devices in the classroom or, in cases of intense need, the assignment of a District Assistive Technology staff person to work directly with the student.

Any assistive technology device, if purchased solely by the Parkview School District, is the property of the district and shall remain the property of the district after the student(s) or staff member(s) leaves the district or no longer needs the equipment.

Assistive Technology devices may be released to students for home use at the discretion of the Assistive Technology Director and/or the Director of Pupil Services. In these cases, the family must complete the Parkview School District Assistive Technology Use form. In the event of loss or damage to the Assistive Technology device, it is the individual student's responsibility to either replace the device or fund its repair.

LEGAL REF.:           Section 115 (V) Wisconsin Statutes  
                              Individuals with Disabilities Education Act amendments of 1997

**APPROVED:**           February 21, 2005  
                              JUNE 14, 2010  
                              **MARCH 16, 2015**