

Parkview
School District
Strategic Plan
2011-2014

Vision Statement

Focusing on high academic excellence, Parkview School District will provide a safe environment, within quality facilities, where students reach their full potential and become productive citizens.

Mission Statement

The Parkview School District, in partnership with family and community, will graduate individuals equipped to be responsible, productive citizens in our changing world by providing quality instruction and a progressive curriculum in a secure and challenging environment which will motivate all students to achieve their greatest potential.

Facilities

Goal 1:

By June 1, 2011 we will create (implemented during the 2011-14 school years) a facility use plan that provides equitable and financially responsible allocation of resources consisting of existing and/or new facilities.

Objectives	Timeline	Resources	Responsibility
1) Identify a non-partial facilitator to provide expertise on the project	January 30, 2011	Money (meeting items, potential consultant fees, etc.), time to meet	District Administrator/ Business Manager
2) Develop a broad spectrum committee of stakeholders to provide input and guidance	February 28, 2011	Time, facility information, stakeholders to serve on the committee	District Administrator/ Business Manager
3) Conduct facility use study	June 1, 2011	Time, Consultant	District Administrator/ Business Manager
4) Develop facility plan to be presented to the board	August 30, 2011	Time, data, input from committee	District Administrator/ Business Manager

Evaluation Plan

Qualitative: The facility committee will provide positive feedback regarding the committee process

Quantitative: Final facility use plan will be approved by the majority of the committee
 Facility use plan will be approved by a majority of the board

Student Performance

Goal 2:

Annually, we will increase student performance by 5% across all grade levels as measured by indicators such as college readiness & standardized tests, credit completion, GPA, graduation rate, attendance rate and decrease in retention rate.

Objectives	Timeline	Resources	Responsibility
1) Regularly monitor student performance and classroom interventions and provide specific remediation and progress monitoring	Immediately	Evaluation instrument, Time	Administration
2) Continually provide instruction to teachers on how to use the assessment data and to evaluate the data	Immediately	Assessment Data, Professional Development, Professional Development Funding	Teachers/ Administration
3) Annually evaluate class sizes and implement strategies to keep them as small as possible within the budget	Yearly	Student Enrollment Data	Administration
4) Align common core standards with end of the course assessments and class implementation and grading practices	By 2014	Professional Development, Time	Classroom teachers

Evaluation Plan

Qualitative: Student feedback on satisfaction surveys in each grade will show increased satisfaction.

Quantitative: Academic performance for all students and subgroups as measured by indicators such as state level and college placement assessments, attendance rate, GPA, and credit completion will increase by 5% annually.

Students Prepared for College &/or Workforce

Goal 3:

Annually, we will review the Pre-K-12 curriculum to determine the course and curricular offerings for the following school year and make modifications in order to help all students graduate prepared for college or the workforce.

Objectives	Timeline	Resources	Responsibility
1) By department, evaluate the strengths and areas for improvement regarding course offerings & develop recommendations for adding needed courses	Annually during 1 st quarter	Time, substitutes	Joan Wick
2) Survey students in grades 7-12 to identify recommendations for new courses	Annually during 1 st quarter	Computer lab, survey	J.H./H.S. Counselors
3) Investigate distance learning, on-line courses, and co-op opportunities for high quality learning opportunities	By January 1, 2012	Time, substitutes	All 7-12 Staff
4) Investigate new technology that can improve student learning	By January 1, 2012	Time, substitutes	All 7-12 Staff

Evaluation Plan

Qualitative: Improved results on student satisfaction surveys
New courses will be offered

Quantitative: Academic performance for all high school students and subgroups as measured by indicators such as state level and college placement assessments, attendance rate, GPA, and credit completion will increase by 5% annually.

Meeting the Needs of All Students

Goal 4:

By Dec. 1, 2013 RtI will be fully developed and integrated at all grade levels.

Objectives	Timeline	Resources	Responsibility
1) In grades K-12, students will be evaluated yearly to determine the appropriate academic placement in the corresponding program and level (i.e. TAG, Tiered Reading/Math Groups, AP, etc.)	Beginning Sept. 2011	Assessment instrument time, money (for items such as substitutes and assessment instruments)	Joan Wick Karen Strandt-Conroy
2) Provide professional learning opportunities to teachers to ensure that RtI is fully developed and implemented at all grade levels.	Beginning Sept. 2011	Time, money (for items such as substitute pay, staff development and instructional materials), RtI info	Admin team
3) All teachers, at all grade levels, will use assessment data to make instructional and curricular decisions that meet the needs of all students	Beginning Sept. 2011	Time, money (substitutes), Student Assessment Data	All Teachers
4) All teachers, at all grade levels, will provide high quality, differentiated instruction to all levels of students, including TAG students	Beginning Sept. 2011	Time, money (for items such as substitute pay, staff development and instructional materials)	All Teachers

Evaluation Plan

Qualitative: Increased student, parent and teacher satisfaction as it relates to student learning

Quantitative: Academic performance for all K-12 students and subgroups as measured by indicators such as achieving grade level benchmarks, state level and college placement assessments, attendance rate, GPA, and credit completion will increase by 5% annually.

Increased Parental Involvement

Goal 5:

Annually, we will increase by 10% the number of parent & community volunteers in our schools as compared to the previous year.

Objectives	Timeline	Resources	Responsibility
1) We will raise awareness among parents and community members about the volunteer opportunities that are available	Sept. 1, 2011	Website, School Paper/Newsletter, School Messenger, U.S. Mail	Sue Draves
2) We will create a parent liaison position to assist in finding volunteers to assist where needed	July 1, 2011	Community Groups Grants AmeriCorps	Admin
3) We will create & distribute a directory of volunteer opportunities that are available in our schools	July 1, 2011		Sue Draves

Evaluation Plan

Qualitative: Increased student, parent and teacher satisfaction as it relates to the role of parent volunteers in the schools.

Quantitative: The number of teacher requests for volunteers and the number of parents and community members that will volunteer to help out in our schools as compared to the previous year will increase 10% annually.