**Parkview School District Strategic Priorities**

Vision Statement

All Parkview students will graduate from high school prepared to enter a four-year university, technical college or are career-ready.

Mission Statement

The Parkview School District, in partnership with family and community, will graduate individuals equipped to be responsible, productive citizens in our changing world by providing quality instruction and a progressive curriculum in a secure and challenging environment which will motivate all students to achieve their greatest potential.

**Through the collaborative effort and commitment of all teachers:**

Priority I:

All Parkview students will annually improve their ability in mathematics (with the long-term goal to have all students annually performing at or above grade level) as measured by internal and external summative assessments. Key components of this goal are:

* Math instruction will be differentiated for individuals or groups of students based on their assessment data
* Yearly SLO’s will include specific math strategies and growth targets that are designed to increase student achievement for all students
* Regular progress monitoring will be incorporated between summative assessments and math instruction will be modified to address areas of concern
* Assignments will be aligned to the math standards mandated by the State of WI
* Site teams for each school will annually include an action item in their site plan to address this goal

Priority II:

All Parkview students will annually improve their ability in reading (with the long-term goal to have all students annually performing at or above grade level) as measured by internal and external summative assessments. Key components of this goal are:

* Reading instruction will be differentiated for individuals or groups of students based on their assessment data
* Yearly SLO’s include specific reading strategies and growth targets that are designed to increase student achievement for all students
* Regular progress monitoring will be incorporated between summative assessments and reading instruction will be modified to address areas of concern
* Assignments will be aligned to the reading standards mandated by the State of WI
* Site teams for each school will annually include an action item in their site plan to address this goal

Priority III:

All Parkview students will annually improve their ability to communicate using verbal, written and digital means (with the long-term goal to have all students annually performing at or above grade level) as assessed by internal or external summative assessments. Key components of this goal are:

* Incorporate a variety of communication activities aligned to standards mandated by the state of WI into the classroom on a regular basis
* Regular student communication with audiences both within and outside the classroom
* Regular student communication activities that involve technology, public speaking, writing and social media
* Written communication will follow the district approved format and be vertically aligned K-12
* Site teams for each school will annually include an action item in their site plan to address this goal

Priority IV:

Courses will be rigorous, engaging, incorporate technology and be aligned to the academic standards mandated by the State of WI. Key components of this goal are:

* All teachers will regularly develop and implement relevant and authentic activities that engage and challenge students to perform at their peak potential
* Coursework at each grade will be vertically aligned from Pre-K-12th grade to ensure that students graduate with all the essential knowledge, skills and experiences necessary to achieve this goal
* State of the art technology will be regularly integrated into all classrooms to increase student engagement through the 4C’s; communication, collaboration, creativity and critical thinking
* Site teams for each school will annually include an action item in their site plan to address this goal

Priority V: All Parkview students will develop, maintain and utilize a career plan to guide their school decisions. Key components of this goal are:

* Counselors, teachers and administration will work collectively to develop and implement the WI DPI Academic and Career Planning (ACP) process
* ACP must be based on students’ interests, abilities, values, and goals
* ACP must provide students and parents with the information needed to make informed choices for education, training, and careers
* ACP will comply with the DPI mandate of full implementation at the start of the 2017-18 school year
* Site teams for each school will annually include an action item in their site plan to address this goal

Priority VI: All Parkview students will conduct themselves in a safe, respectful and responsible manner so that they can achieve emotional, social, and academic success.

* All staff will implement empirically-tested instructional principles and teach expected behaviors within all environments of the school and acknowledge when students engage in appropriate behaviors.
* Problem behaviors will be corrected using a consistently administered continuum of consequences.
* Staff collects data and analyzes discipline-related behavioral patterns and responds to them by teaching the positive behaviors expected of our students.
* Interventions and strategies will be implemented with students with social skill deficits and behavioral challenges and progress will be monitored to ensure students improve.
* Site teams for each school will annually include an action item in their site plan to address this goal.