

READING INSTRUCTION

The Board supports the following reading goals for the District:

1. A well-coordinated comprehensive developmental reading program for students in grades Pre-K through grade 12 shall be maintained.
2. Early literacy instruction in both universal and intervention settings will consist of a science based instruction that is systematic, explicit and consists of the following:
 - Phonological awareness
 - Phonemic awareness
 - Phonics
 - Building background knowledge
 - Oral language development
 - Vocabulary building
 - Instruction in writing
 - Instruction in comprehension
 - Reading fluency
3. Recognizing the vital importance of reading as a life-long skill, sufficient time and effort shall be devoted to instruction in reading comprehension in and across all content areas.
4. A variety of instructional learning materials shall be funded and used to accommodate individual student abilities, learning styles, and achievement levels.
5. A variety of assessment strategies shall be supported as an integral part of instruction and will be used to make ongoing decisions regarding reading instruction.
6. Students in kindergarten through 12th grade with identified reading problems will be provided remedial reading services by appropriate staff. Any child in grades K-3 who scores below the 25th percentile on the reading readiness screener must receive a personal reading plan.
7. Parents/guardians and community members shall be involved in cooperative efforts with the District to help all students reach their individual reading potential.
8. Instructional staff in Pre-K through grade 12 shall be encouraged to participate in professional development opportunities to increase their effectiveness as teachers of reading.

The administration, in consultation with the District reading specialist and the director of curriculum and technology shall evaluate the District reading program on an annual basis.

LEGAL REF.: 118.01 (2), 118.015 - Wisconsin Statutes
 121.02(1) (c) and (L) - Wisconsin Statutes
 Wisconsin Administrative code - PI 8.01 (2)(c), (k) and (L)
 ESEA (Elementary & Secondary Education Act) as amended

Cross Ref.: 310 – Learning Goals
330 – Curriculum Development
361.1 – Selection and Approval of Instructional Materials
345.41 – 4th & 8th Grade Student Promotion
346 – Student Assessment Programs

APPROVED: May 14, 1985
March 17, 2003
June 14, 2010
December 15, 2014
November 16, 2020
MAY 28, 2024