

## LEARNER GOALS

The District is a system that empowers the community. This is accomplished through continuous improvement, enhancement of self worth and optimization of student performance. The focus for each student is on joy in learning, optimization of student performance and preparation of life skills. Therefore, in the District,

The Learner Will:

**1. Build a substantial knowledge base.**

Students will build a solid knowledge base developed from challenging subject matter in mathematics, reading, language arts, science, social studies, computer/information, technology, fine and performing arts, foreign language, health, physical education and vocational education.

**2. Develop the 4Cs (Critical Thinking, Creativity, Communication, Collaboration).**

Students will develop a command of the 4Cs (Critical Thinking, Creativity, Communication, Collaboration) that permit them to interpret and apply the knowledge base. Communication processes (listening, speaking, reading, writing, viewing, image making, and other symbolizing) enable them to communicate thoughts with others.

**3. Apply knowledge and processes.**

Students will build upon knowledge and apply learning processes to create new ideas and understanding, enhance human relations, expand awareness, and enrich human experiences.

**4. Acquire the capacity and motivation for life-long learning.**

Students will develop their natural curiosity to acquire habits of inquiry and a love for learning which will motivate them to continue learning throughout their lives.

**5. Develop physical and social emotional wellness.**

Students will acquire the attitudes, knowledge, and habits to grow physically, socially and emotionally healthy, develop self-esteem and confidence, and exhibit a healthy life style.

**6. Develop character.**

Students will exhibit personal characteristics, such as compassion, conviction, curiosity, ethics, integrity, motivation, and responsibility.

**7. Be a responsible citizen.**

Students will possess and exercise the knowledge and processes necessary for full participation in the family, civic, economic, and cultural life of a complex interdependent, global society. Students will acquire an understanding of the basic workings of all levels of government, understanding the duties and responsibilities of citizenship. Students will make a commitment to the basic values of our government, including a reverence and respect for the history of the American flag, the Declaration of Independence, the U.S. Constitution and the Constitution and Laws of Wisconsin, and acquire a knowledge of state, national and world history.

**8. Be prepared for productive work.**

Students will acquire knowledge, capabilities, and attitudes necessary to make them contributing members of a dynamic national and world economy and prepare them for the transition from school to work.

**9. Respect culture diversity and pluralism.**

Students will demonstrate the knowledge and attitudes necessary to understand and respect individual and multi-cultural diversity and to work cooperatively with all people.

**10. Develop aesthetic awareness.**

Students will become aware of and be able to generate those forms of experience that have artistic and aesthetic meaning.

**LEGAL REF.:** 118.001 – Wisconsin State Statutes  
118.01 – Wisconsin State Statutes  
120.13 – Wisconsin State Statutes  
121.02(1) – Wisconsin State Statutes  
PI 8.01(2) – Wisconsin Administrative Code

**APPROVED:** May 14, 1985  
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