

## READING INSTRUCTION

The Board supports the following reading goals for the Parkview School District:

1. A well-coordinated comprehensive developmental reading program for students in grades Pre-K through grade 12 shall be maintained in the district.
2. Recognizing the vital importance of reading as a life long skill, sufficient time and effort shall be devoted to instruction in reading comprehension in and across all content areas.
3. A variety of instructional learning materials shall be funded and used to accommodate individual student abilities, learning styles, and achievement levels.
4. A variety of assessment strategies shall be supported as an integral part of instruction and will be used to make ongoing decisions regarding reading instruction.
5. Students in kindergarten through 12<sup>th</sup> grade with identified reading problems will be provided remedial reading services by appropriate staff.
6. Parents/guardians and community members shall be involved in cooperative efforts with the school district to help all students reach their individual reading potential.
7. Instructional staff in Pre-K through grade 12 shall be encouraged to participate in professional development opportunities to increase their effectiveness as teachers of reading.

The administration, in consultation with the district reading specialist and the Director of Instruction shall evaluate the district reading program on an annual basis.

LEGAL REF.: Wisconsin Statutes - 118.01 (2), 118.015  
 Wisconsin Statutes - 121.02(1) (c) and (L)  
 Wisconsin Administrative code - PI 8.01 (2)(c), (k) and (L)  
 ESEA (Elementary & Secondary Education Act) as amended

Cross Ref.: 310 – Learning Goals  
 330 – Curriculum Development  
 361.1 – Selection and Approval of Instructional Materials  
 345.41 – 4<sup>th</sup> & 8<sup>th</sup> Grade Student Promotion  
 346 – Student Assessment Programs

**APPROVED:** May 14, 1985  
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