

CHILDREN AT-RISK PLAN

Children “At-Risk” Identification Information

The District identification procedures are consistent with requirements of Wisconsin Statute 118.153, as amended by the 1999 Wisconsin Act 123, and Chapter PI 25 of the Department of Public Instruction. “Children at Risk” means pupils in grades 5 to 12 who are at-risk of not graduating from high school because under ss. 118.30(1m)(d) are dropouts, or are two or more of the following:

- One or more years behind their age group in the number of high school credits attained
- Two or more years behind their age group in basic skill levels
- Habitual truants, as defined in 118.16(1)(a)
- Parents
- Adjudicated delinquents
- Eighth grade pupils whose score in each subject area on the examination administered under s. 118.30(1m)(am) 1 was below the basic level, 8th grade pupils who failed the examination under s. 118.30(1m)(am) 2 and 8th grade pupils who failed to be promoted to the 9th grade.

Definitions:

- (a) Basic skills levels: A pupil shall be determined to be 2 or more years behind his or her age group in basic skill levels based on a Board approved plan of formal and informal assessment, consistent with the District’s objectives in mathematics and reading identified in the curriculum plan under s. PI 8.01 (2)(k).
- (b) Credits: Credits are defined as units equal to 1 full credit per full year course and ½ credit for a semester course. Pupils determined to be one or more years behind their age years in number of credits must be lacking a total of 6 or more credits from where their normal sequence of advancing in grades 9-12 would place them.
- (c) Dropouts: A student who has ceased to attend school, does not attend a public or private school, technical college or home-based private educational program on a full-time basis, has not graduated from high school and does not have an acceptable excuse under s. 118.15(1)(b) to (d) or (3).
- (d) School-Age Parents: Pupils who are parents as defined under s. 115.91 (1) stats. “School-age parent” means any person under the age of 21 who is not a high school graduate and is a parent, an expectant parent or a person who has been pregnant within the immediate preceding 120 days.
- (e) Adjudicated Delinquents: Students who are 10 years of age or older who have been convicted of violating any state or federal criminal law, except as provided in s. 938.17, 938.18 and 938.183, or who have committed a contempt of courts, as defined in s. 785.01 (1), as specified in s. 938.355 (6g).
- (f) Habitual Truants: Pupils who have been absent from school without an acceptable excuse for part or all of five or more days on which school is held during a semester s. 118.16(1)(a).

Identification Process

All educational levels are committed to identifying and servicing at risk students in an effort to intervene as early and appropriate as possible.

Students shall be identified in the elementary and secondary levels via the Building Academic Data Analysis Team (DAT).

Parents/guardians of identified students shall be notified upon identification. Parents shall be notified of available services and the right to request services.

Once a student is identified as being at risk, the student shall stay on a master list of students identified of needing interventions and/or support. Each school level shall communicate with each other to successfully transition at risk students from one level to the next.

District Programs and Services

The District maintains a number of different programs and services devoted to supporting at risk learners. The program or service given a student is individualized and based on the student's learning or emotional needs and is scientifically based. School staff shall identify services for which student qualifies and shall share these options with parent/guardian. Examples of service options include, but are not limited to, the following:

Elementary Level:

- Peer mediation (3rd -6th grades)
- Adult Mentoring
- Additional classroom help by the teacher
- Comprehensive Response to Intervention Plan
- Teacher led intervention time
- Individual support by guidance counselor
- Title I program
- Parental contacts
- 504 Referral (504 refers to the Americans with Disabilities Act)
- Responsive Classroom training
- Health plans by school nurse
- Summer school programming
- Communications with parents (daily or weekly)
- Special education referrals
- Positive Behavior Intervention and Support (PBIS)

Middle School Level:

- Edmentum
- Adult Tutoring
- Additional classroom help by the teacher
- Individual support by school counseling staff
- Middle school extra-curricular programs
- Parental contacts
- Comprehensive Response to Intervention Plan

- Student communications with parents (daily or weekly)
- 504 Referral (504 refers to the Americans with Disabilities Act)
- Health plans by school nurse
- Social Emotional Learning and Support (SEL)
- Teacher-led invention time
- Positive incentive programs

High School Level:

- Edmentum
- GEDO#2 (High School Equivalency Diploma) offered at Parkview with testing at Blackhawk Technical College
- Additional classroom help by teachers
- Individual support by school counseling staff
- Parental contacts
- Youth apprenticeship program
- Work-Study program
- Summer school programming for credit recovery
- High School extra-curricular programs
- 504 Referral (504 refers to the Americans with Disabilities Act)
- Health plans by school nurse
- Student communications with parents (daily or weekly)
- Referrals to appropriate outside community, county, or state agencies
- Social Emotional Learning and Support (SEL)
- Correspondence Courses if approved by Counselor and Administrator

At Risk Plan Evaluation

The District At Risk Plan will be evaluated on a yearly basis for its success and the District Policy Committee will make any needed changes or additions. Dropout risk indicators will be tracked for District students as will grade retention and school mobility with the goal of identifying patterns over time and providing intervention as appropriate.

Legal Ref.: 118.153, 118.33, 121.02(1)(n) – Wisconsin Statutes
PI 8.01(2)(n), PI 25-Wisconsin Administrative Code

Cross Ref.: 342.1 – Special Education
342.5 – Title I
342.62 – Programs of English Language Learners
345.6 – Graduation
356 – Student Assessment programs 431 – Compulsory Student Attendance

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