

STUDENT CONDUCT AND DISCIPLINE

Sound disciplinary measures shall be maintained in the District. A positive approach in the disciplinary measures shall be used, taking into account the dignity of the student, the seriousness of the infraction and the need for positive motivation of students.

District personnel shall insure that proper student conduct is maintained in the classrooms, hallways, on school premises, on scheduled field trips and during school sponsored activities. Support staff personnel shall report instances of student misconduct immediately to the student's primary teacher or the principal/designee for disciplinary action. If a teacher is unable to adequately handle a behavior situation, the principal/designee should be contacted immediately. The principal shall enforce the rules and promote desirable student behavior.

Corrective discipline, disciplinary sanctions and reasonable procedures may be imposed upon students who violate school rules. If possible, conferences involving parents/guardians, teachers, principals and pupil services personnel shall be held to seek corrective behavior for severely disruptive students. Records of such conferences and student behavior shall be maintained by the principal.

The Board believes that a positive learning environment is based on a foundation of respect and effective discipline. The Board further believes that the responsibility for establishing this foundation is shared by students, personnel, parents/guardians, community groups and the Board as follows:

Students

1. Students shall understand that they must make choices involving value judgments, standards of conduct, and courses of action.
2. Students will appreciate themselves as unique individuals, worthy of respect by others, as well as self-respect, by discovering their strengths and realistically accepting their responsibilities.
3. Students will learn to recognize relationships between their behavior and consequences.
4. Students will assume the responsibility and the consequences for their actions, striving to achieve self-discipline and self-control.
5. Students will be active participants in developing for themselves the structure and control needed to promote a positive learning experience and lifestyle.

Teachers

1. Teachers are primarily instrumental in establishing the learning environment to which the child responds.
2. Teachers establish an atmosphere, the structure and the contingencies that promote the positive learning experience.
3. Teachers shall insure that proper student conduct is maintained in their classrooms, in the hallways, on school premises, on scheduled field trips and during school sponsored activities.

Principals

1. Principals serve as the educational leader in individual school buildings.
2. Principals establish building programs and procedures that enhance the educational program.
3. Principals support the efforts of the classroom teacher and facilitate the utilization of building and district resources.

4. Principals are responsible for aligning student discipline with the general philosophy and standards of the District.
5. When a teacher is unable to adequately handle a behavior situation alone, the principal upon notification shall provide support, enforce the rules and promote the desired student behavior.

Support Personnel

1. Personnel who function in a support capacity to the classroom teacher are to work cooperatively with the classroom teacher and principal in maintaining a safe and healthy learning environment.
2. Personnel shall report instances of student misconduct immediately to the student's primary teacher or principal for disciplinary action.

Parents/Guardians

1. Parents/guardians are encouraged to be involved with and cooperate with the school to help maintain a positive learning environment.

Community

1. The community provides important resources to the students, which contribute to the atmosphere and expectations of the students. These resources support the home and school in developing positive behaviors within the students.

School Board

1. At the recommendation of the District Administrator, the Board establishes policies and procedures to ensure a safe and positive learning environment and consistent expectations for students and personnel.
2. The Board shall provide a continuum of educational and support services to students.
3. The Board shall provide opportunities for professional development in areas related to student discipline, classroom management and school climate.
4. The Board encourages the development of procedures that are consistent with Board policy, and programs recognizing positive student behaviors and the development of discipline and respect.

The District shall not discriminate in standards and rules of behavior or disciplinary measures, including suspensions and expulsions, on the basis of sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability or handicap. Discrimination complaints shall be processed in accordance with District policy and procedures.

LEGAL REF.: 118.13 – Wisconsin Statutes
118.16(4)(c) – Wisconsin Statutes
118.164 – Wisconsin Statutes
120.13(1) – Wisconsin Statutes
PI 9.03(1) Wisconsin Administrative Code

CROSS REF.: 363.2 – Student Access to Technology Resources
411-Rule – Student Harassment and Discrimination Complaint Procedures
443-Rule – Student Classroom Code of Conduct
443.1 – Student Dress Code
443.2 – Student Conduct on School Buses
443.4 – Student Alcohol and Drug Use
443.5 – Student Use of Electronic Communication Devices

447.1 – Corporal Punishment/Use of Physical Force
447.2 – Student Suspensions/Expulsions
831 – Tobacco Use on School Premises
Student Activity Code(s) and Student Handbooks

APPROVED: November 19, 2012
MARCH 21, 2016