

FAMILY ENGAGEMENT

Parkview is committed to providing quality education for every child in this District. To this end, we want to establish opportunities for family engagement with parents and community. Everyone gains if school and home work together to promote high achievement by our children. Neither home nor school can do the job alone. Parents play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

GENERAL EXPECTATIONS:

- A. The District will put into operation programs, activities, and procedures for increasing family engagement in all of its schools with Title I, Part A programs, consistent with section 1116 of the Every Student Succeeds Act (ESSA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- B. Consistent with section 1116, Parkview will ensure that the required school-level family engagement policies meet the requirements of section 1116(b) of the ESSA, and each include, as a component, a school-parent compact consistent with section 1116(d) of the ESSA.
- C. The District will incorporate the District wide family engagement policy into its District plan developed under section 1112 of the ESSA.
- D. In carrying out the Title I, Part A family engagement requirements, to the extent practicable, the District will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1116(b)(1) of the ESSA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- E. If the LEA plan for Title I, Part A, developed under section 1112 of the ESSA, is not satisfactory to the parents of participating children, the District will submit any parent comments with the plan when the District submits the plan to the State Department of Education.
- F. The District will involve the parents of children served in Title I, Part A schools in decisions about how parent involvement set asides, if any, are spent and will ensure that not less than 95 % of any money set aside goes directly to the schools.
- G. The District will be governed by the following statutory definition of family engagement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring that parents play an integral role in assisting their child's learning; that parents are encouraged to be actively involved in their child's education at school; that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; the carrying out of other activities, such as those described in section 1116 of the ESSA

PARENT INVOLVEMENT PROCEDURES

1. The District will take the following actions to involve parents in the joint development of its District wide family engagement plan under section 1112 of the ESSA:
 - A. Creation of a Title I District-level team that includes building administrators, Title I Teachers, and parents
 - B. Public notification of District-level Title I meetings
 - C. Individually solicit parents of Title I students to participate

2. The District will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESSA:
 - A. Public notification of building-level Title I and/or District school improvement meetings
 - B. If a request for additional support is made by a parent, the school will provide opportunities for regular meetings to formulate suggestions and to participate in decisions relating to the education of their children, and respond to any suggestions as practicably as possible.

3. The District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective family engagement activities to improve student academic achievement and school performance:

Title I, Part A schools will review current information on research-proven practices to improve parental involvement at the building-level. Staff will attend workshops on best practices to improve family engagement and will provide sufficient building funding to allow for implementing specific family engagement activities as identified at a building level.

4. The District will coordinate and integrate family engagement strategies in Part A with family engagement strategies under the following other programs by:

Providing parent trainings in conjunction with other agencies or supplying materials, space or personnel for such training opportunities.

5. The District will take the following actions to conduct, with the involvement of parents, an annual meeting to evaluate the content and effectiveness of the family engagement policy in improving the quality of its Title I, Part A schools. The annual meeting will be scheduled at times and locations that are convenient to parents. The annual meeting will include identifying barriers to greater participation by parents in family engagement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The District will use the findings of the evaluation about its family engagement policy and activities to design strategies for more effective family engagement, and to revise, if necessary (and with the involvement of parents) its family engagement policies.

Title I District Team will develop a parent survey that solicits input regarding parent's concerns and needs that are not being sufficiently addressed at either the District or

building level. Building administrators will ensure that these activities are carried out on an annual basis.

6. The District will build the schools' and parents' capacity for strong family engagement, in order to ensure effective involvement of parents and to support a partnership among the school(s) involved, parents, and the community to improve student academic achievement.
 - A. The District will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the District or school, as appropriate, in understanding topics identified as needing to be addressed through the annual parent survey.
 - B. The District, through the assistance of the schools and other outside agencies, will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster family engagement. This will be accomplished through engaging, fun activities that provide additional instruction in core content areas and provide support and training to parents on how to help their children achieve academic success.
 - C. The District will, with the assistance of its school and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.
 - D. The District will ensure that information related to the school and family engagement programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand. The shared information must describe and help parents understand the District's curriculum, provide individual student assessment results and interpretation of results and an explanation of the assessments used to measure student progress and the achievement levels of the challenging state standards.

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